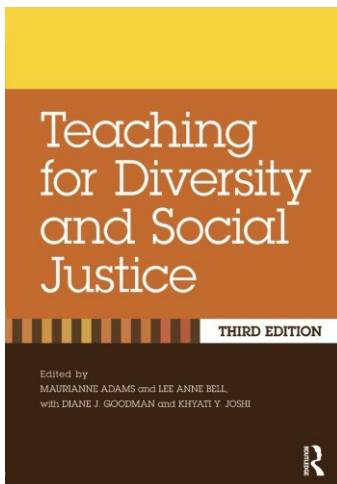


[PDF] Teaching For Diversity And Social Justice

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Description:

For twenty years, *Teaching for Diversity and Social Justice* has been the definitive sourcebook of theoretical foundations, pedagogical and design frameworks, and curricular models for social justice teaching practice. Thoroughly revised and updated, this third edition continues in the tradition of its predecessors to cover the most relevant issues and controversies in social justice education in a practical, hands-on format. Filled with ready-to-apply activities and discussion questions, this book provides teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. The revised edition also focuses on providing students the tools needed to apply their learning about these issues.

Features new to this edition include:

- A new bridging chapter focusing on the core concepts that need to be included in *all* SJE practice and illustrating ways of "getting started" teaching foundational core concepts and processes.
- A new chapter addressing the possibilities for adapting social justice education to online and blended courses.
- Expanded overview sections that highlight the historical contexts and legacies of oppression, opportunities for action and change, and the intersections among forms of oppression.
- Added coverage of key topics for teaching social justice issues, such as establishing a positive classroom climate, institutional and social manifestations of oppression, the global implications of contemporary SJE work, and action steps for addressing injustice.
- New and revised material for each of the core chapters in the book complemented by fully-developed online teaching designs, including over 150 downloadables, activities, and handouts on the book's Companion Website (www.routledge textbooks.com/textbooks/_author/teachingfordiversity).

A classic for teachers across disciplines, *Teaching for Diversity and Social Justice* presents a thoughtful, well-constructed, and inclusive foundation for engaging students in the complex and often daunting problems of discrimination and inequality in American society.

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